

Need book:  
by 2/9/18

### Individual Reading Assignment

Completely Read  
by 2/20

Your student will be required to read a novel off of the Battle of the Books list from either 2015-16 or 2017-18 list. After reading, the students are required to write a book report (typed is best) and pick 1 book project to complete. We will work on these 1 day a week throughout February. Final projects and book report will be due by February 23<sup>rd</sup>. This will give them 4 weeks. Please see attached list, projects, and book report. Book project rubrics and guidelines will all be posted on the website. Your student may ask for a copy of either if they need a hard copy once they have picked the project they wish to complete. Please remember this should be a **student** completed project, but you may read the novel with your student and assist them. Please let me know if you have any questions.

#### Checklist for students:

- My book I picked is: \_\_\_\_\_
- I filled in the assigned book report information sheets.
- I completed my 4 paragraph book report.
- I picked to complete the following project: \_\_\_\_\_

Teacher Class Assistance can be given almost any day until 4:00 after school or as otherwise set up.  
~ M. Rusho

# NC Battle of the Books 2015-16

| Title                                       | Author                         |
|---|--------------------------------|
| The Crossover                               | Kwame Alexander                |
| Sugar Changed the World                     | Marc Aronson and Marina Budhos |
| The Nine Pound Hammer                       | John Claude Bemis              |
| Code Talker                                 | Joseph Bruchac                 |
| Wild Things                                 | Clay Carmichael                |
| Etiquette and Espionage                     | Gail Carriger                  |
| Diamonds in the Shadow                      | Caroline B. Cooney             |
| Out of My Mind                              | Sharon M. Draper               |
| Incarceron                                  | Catherine Fisher               |
| Phineas Gage                                | John Fleischman                |
| The Graveyard Book                          | Neil Gaiman                    |
| Dead End in Norvelt                         | Jack Gantos                    |
| One for the Murphys                         | Lynda Mullaly Hunt             |
| The Great Greene Heist                      | Varian Johnson                 |
| Death Cloud                                 | Andrew Lane                    |
| White Fang                                  | Jack London                    |
| Under the Mesquite                          | Guadalupe Garcia McCall        |
| Cinder                                      | Marissa Meyer                  |
| Stones in Water                             | Donna Jo Napoli                |
| Left for Dead                               | Peter Nelson                   |
| Rebels of the Kasbah                        | Joe O'Neill                    |
| Miss Peregrine's Home for Peculiar Children | Ransom Riggs                   |
| The Wednesday Wars                          | Gary D. Schmidt                |
| Between Shades of Gray                      | Ruta Sepetys                   |
| Everlost                                    | Neal Shusterman                |
| Counting by 7s                              | Holly Goldberg Sloan           |
| Brown Girl Dreaming                         | Jacqueline Woodson             |

# North Carolina School Library Media Association 2017-2018 Middle School Battle of the Books List

|                                      |                                 |
|--------------------------------------|---------------------------------|
| Home of the Brave                    | Katherine Applegate             |
| The Girl Who Drank the Moon          | Kelly Barnhill                  |
| The Iron Trial                       | Holly Black and Cassandra Clare |
| Tangerine                            | Edward Bloor                    |
| Book Scavenger                       | Jennifer Chambliss Bertman      |
| The Roar                             | Emma Clayton                    |
| Airman                               | Eoin Colfer                     |
| The Maze Runner                      | James Dashner                   |
| Mockingbird                          | Kathryn Erskine                 |
| Michael Vey: The Prisoner of Cell 25 | Richard Paul Evans              |
| The House of the Scorpion            | Nancy Farmer                    |
| 90 Miles to Havana                   | Enrique Flores-Galbis           |
| The Other Half of My Heart           | Sundee Tucker Frazier           |
| Prisoner B-3087                      | Alan Gratz                      |
| Fatal Fever                          | Gail Jarrow                     |
| Good Night, Mr. Tom                  | Michelle Magorian               |
| A Single Shard                       | Linda Sue Park                  |
| Beneath My Mother's Feet             | Amjed Qamar                     |
| The Hired Girl                       | Laura Amy Schlitz               |
| Bluefish                             | Pat Schmatz                     |
| The Alchemist                        | Michael Scott                   |
| Salt to the Sea                      | Ruta Sepetys                    |
| Outcasts United**                    | Warren St. John                 |
| Chasing Lincoln's Killer             | James L. Swanson                |
| One Crazy Summer                     | Rita Williams-Garcia            |
| The Watch That Ends the Night        | Allan Wolf                      |
| Wolf Hollow                          | Lauren Wolk                     |

\*\*Full title: *Outcasts United: The Story of a Refugee Soccer Team That Changed a Town*. Do not confuse with adult editions of this book (*Outcasts United: a Refugee Team, an American Town* or *Outcasts United: an American Town, a Refugee Team, and One Woman's Quest to Make a Difference*).

# Book Project Choices



Decorate a box to represent your book and fill it with objects that represent different parts of your book.

Use words and pictures to make a timeline of the important events in your book

Create a shoebox diorama of an important scene from your book.

Create a mobile using the four story elements of your book.

Pretend your book is going to be made into a movie. Create a movie poster to promote the movie.

Create a test about your book.



Pretend you are the main character of your book. Make a scrapbook with items and pictures of important items from the story.

Make a detailed map of an important setting from your book.

Create a collage using pictures that represent important parts of your book.

Make a 3-D model of the main character of your book and write an interview with the character

Write a series of letters between you and a character from the book.

Create a board game based on your book.

Make a PowerPoint presentation about your book.

Choose a chapter from your book and present it as a graphic novel (comic strip style).

Make a glossary for some of the interesting words in your book. Then create a word search with those words.

# Book Review Template for Middle School

- #1
- **Summary:** Write a summary of the book (after 2/20 - use template characters & theme)  
1st paragraph- Write about the setting, (where the story takes place, usually time and place). Introduce the main character or characters in the story. Ex. What are character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how.
  - 2nd paragraph- Summarize what happens up until the high point of the (plot) story, (don't give away the ending, this should be just enough to tease the reading into wanting to get this book. Use some of these transition words to help you write you review.

|        |            |             |             |
|--------|------------|-------------|-------------|
| first  | also       | because     | another     |
| second | between    | next        | as a result |
| third  | finally    | then        | later       |
| last   | after that | for example | during      |

- #3
- **Opinion:** Write a paragraph giving your opinion on the book. Use these guidelines. (use Evaluation page)  
Write about why you like or dislike the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book. Min 5 sentences.
- #4
- **Recommendation:** Explain whether you would recommend this book to student or not? Rate the book from 1 star to 5 stars, and give examples why you gave it the rating you did. Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.

# Introduction/General Information about the Book

Title:

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Author:

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Type of Book (fantasy, humor, science fiction, mystery, biography, non-fiction):

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## Main Character

Main character:

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Describe this character:

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I can identify with the character because:

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## Other Characters

Another Character:

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Details:

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Another Character:

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Details:

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# Setting (due 2/13/18)

(Where does the story take place? When is the story happening?)

Describe the time and place of the story:

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Comments about the setting (examples: setting makes story exciting, setting has an important effect on main character, setting is/is not exciting or new, setting increased my knowledge of something):

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# Theme (due 2/20/18)

(What did the author want you to experience, feel, or understand through reading this book? A theme can be about specific people and particular situations or about life in general.)

What is the author trying to say in this story? What is his/her lesson in life?

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Is there a moral to this story?

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This is a story about (courage? working hard? doing the right thing? greed? importance of friends? jealousy? love? caring? happiness? sadness?)

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This book showed me/I learned from this story:

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# Plot

due 2/20/18

(The Action/Summary of What Happened in the Story)

Summary of the story (list up to 6 events that happened in the story; keep them in order):

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# Evaluation of the Book

(due 2/20)

What did you think of the book? Why?

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What did you like about the book? Why?

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What didn't you like about the book? Why?

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Was the story confusing or hard to believe? Why?

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Was the story predictable (could you guess what was going to happen?)

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Was the story believable?

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The ending was

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

Mark: \_\_\_\_\_