

# UNIT 2: ALL EYES AND EARS



| Root Word | Meaning   | Origin |
|-----------|-----------|--------|
| vis/vid   | see, look | Latin  |
| aud       | hear      | Latin  |
| phon      | sound     | Greek  |



- visualize** (v) - form a mental image of something; imagine  
*Even though I had never been there, I could **visualize** the crystal blue beaches of Hawaii in my mind.*
- vista** (n) - a pleasing view, especially one seen through a long, narrow opening  
*We enjoyed the beautiful **vista** of the mountains through the front window of the cottage.*
- visionary** (n) - a person with original ideas about what the future will or could be like  
*Steve Job's futuristic thinking and creativity made him the most well known **visionary** of our time.*
- audible** (adj) - able to be heard  
*I turned the volume of my phone up so that it would be **audible** over the loud music of the party.*
- audition** (n) - an interview for a particular role or job as a singer, actor, dancer, or musician, consisting of a performance  
*Even though Megan rehearsed for the lead role in the school play, she was still very nervous before the **audition**.*
- audience** (n) - a group of people who have gathered to watch a performance or public event  
*The **audience** gave a standing ovation to the orchestra.*
- auditorium** (n) - the part of a theater, concert hall, or other public building in which the audience sits  
*The **auditorium** was packed with people an hour before the play began.*
- cacophony** (n) - a mixture of various unpleasant sounds; harsh sounds  
*The barking dogs, car alarms, and sirens made up the **cacophony** of the city.*
- xylophone** (n) - a musical instrument played by striking a row of metal bars of different lengths with one or more small wooden or plastic mallets  
*She could hear her baby sister banging away on her **xylophone**.*
- phonograph** (n) - A machine that reproduces sound (music) by placing a needle in contact with a grooved rotating disk; a record player  
*We listened to some old records on the **phonograph**.*

## 2C: CHOOSE TWO

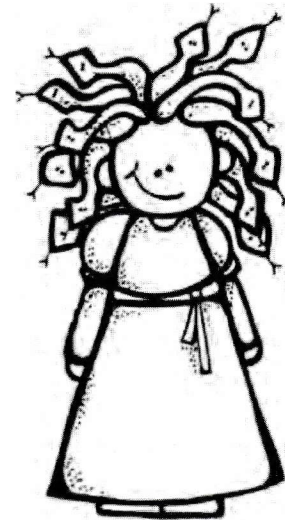
DIRECTIONS: Choose two words that BEST explain or define the bold root word.

- |                       |              |               |              |                 |
|-----------------------|--------------|---------------|--------------|-----------------|
| 1. <b>visualize</b>   | a. imagine   | b. mental     | c. video     | d. movie        |
| 2. <b>vista</b>       | a. indoors   | b. view       | c. outside   | d. ugly         |
| 3. <b>visionary</b>   | a. creative  | b. lazy       | c. inventive | d. loving       |
| 4. <b>audible</b>     | a. quiet     | b. muffled    | c. loud      | d. hear         |
| 5. <b>audition</b>    | a. tryout    | b. practice   | c. interview | d. play         |
| 6. <b>audience</b>    | a. performer | b. musical    | c. watchers  | d. spectators   |
| 7. <b>auditorium</b>  | a. theatre   | b. closet     | c. school    | d. concert hall |
| 8. <b>cacophony</b>   | a. symphony  | b. pleasant   | c. harsh     | d. noisy        |
| 9. <b>xylophone</b>   | a. music     | b. instrument | c. violin    | d. guitar       |
| 10. <b>phonograph</b> | a. pictures  | b. records    | c. MP3       | d. music        |

## 2D: ANALOGIES

DIRECTIONS: Circle the analogy that BEST matches the bold words.

- |   |   |  |
|---|---|--|
| 1. <b>XYLOPHONE : PERCUSSION</b><br>a) woodwinds : flute<br>b) guitar : ukulele<br>c) piano : drums<br>d) violin : string | 2. <b>VISIONARY : INVENTIVE</b><br>a) parent : impatient<br>b) musician : boring<br>c) doctor : busy<br>d) genius : intelligent | 3. <b>ACTOR : AUDITION</b><br>a) plays : movies<br>b) interview : questions<br>c) athlete : tryout<br>d) test : student    |
| 4. <b>ALARM : AUDIBLE</b><br>a) music : soft<br>b) loud : siren<br>c) sign : visible<br>d) quiet : noises                 | 3. <b>VISTA : PRETTY</b><br>a) trees : mountains<br>b) nature : hiking<br>c) library : quiet<br>d) fun : school                 | 6. <b>CACOPHONY : SYMPHONY</b><br>a) kind : considerate<br>b) soft : music<br>c) pleasant : beautiful<br>d) cruel : loving |
| 7. <b>AUDIENCE : LISTENS</b><br>a) student : learns<br>b) talks : baby<br>c) performers : shy<br>d) heal : doctors        | 4. <b>VISUALIZE : MIND</b><br>a) see : predict<br>b) learn : classroom<br>c) love : hate<br>d) rest : eat                       |  |
| 9. <b>RECORDS : PHONOGRAPH</b><br>a) stereo : tapes<br>b) MP3 : iPod<br>c) computer : CDs<br>d) radio : music             | 5. <b>AUDITORIUM : PERFORMANCES</b><br>a) plays : actors<br>b) singers : musicals<br>c) movies : theater<br>d) stadium : games  |  |



## ZE: TIME TO EXPLORE

DIRECTIONS: Sort the words from this lesson into the table below. Then find additional words with the same roots and place them in the appropriate column/row.

| root        | verb | noun | adjective | adverb |
|-------------|------|------|-----------|--------|
| vis/<br>vid |      |      |           |        |
| aud         |      |      |           |        |
| phon        |      |      |           |        |

## ZF: APPLY WHAT YOU KNOW

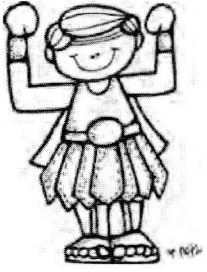
DIRECTIONS: Answer the questions below.

1. How are the words **audience** and **auditorium** related? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. What are some examples of a **cacophony**? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. How might the ability to **visualize** be helpful to you? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Which would you prefer, a **xylophone** or a **phonograph**? Why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Name a person you think is a **visionary**. Explain your choice. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 2A: SENTENCE COMPLETION

DIRECTIONS: Complete the following sentences with the correct word from your list. Each word will be used only once.



visualize

vista

visionary

audible

audition

audience

auditorium

cacophony

xylophone

phonograph

1. We arrived at the \_\_\_\_\_ early to get seats for the show.
2. I will find out if I made the school play after my \_\_\_\_\_.
3. Thomas Jefferson was an important \_\_\_\_\_ in US history; his ideas shaped the future of our country.
4. I can play many songs on my \_\_\_\_\_.
5. If you look between the pine trees you will see a \_\_\_\_\_ of the valley below.
6. Make sure your alarm clock is \_\_\_\_\_ or it might not wake you up in the morning.
7. I covered my ears from the \_\_\_\_\_ of crashing dishes and silverware coming from the kitchen.
8. Close your eyes and \_\_\_\_\_ what the setting and the characters of the story look like.
9. The \_\_\_\_\_ anxiously waited for the show to start.
10. I love listening to old records on my grandfather's \_\_\_\_\_.

## 2B: YES or NO?

DIRECTIONS: Respond to the following statements by circling "Yes" or "No."

1. **Yes No** A **phonograph** is the most popular way to listen to music today.
2. **Yes No** Predicting is one skill a **visionary** might have.
3. **Yes No** An **audience** might gather to listen to a singer.
4. **Yes No** A **cacophony** is relaxing and soothing.
5. **Yes No** An **auditorium** should be a small and cozy room.
6. **Yes No** If you **visualize** something you are using your eyes.
7. **Yes No** A **xylophone** is considered a percussion instrument.
8. **Yes No** You can only hear something if it is **audible**.
9. **Yes No** A **vista** can be found deep underground.
10. **Yes No** It's best not to prepare for an **audition**.